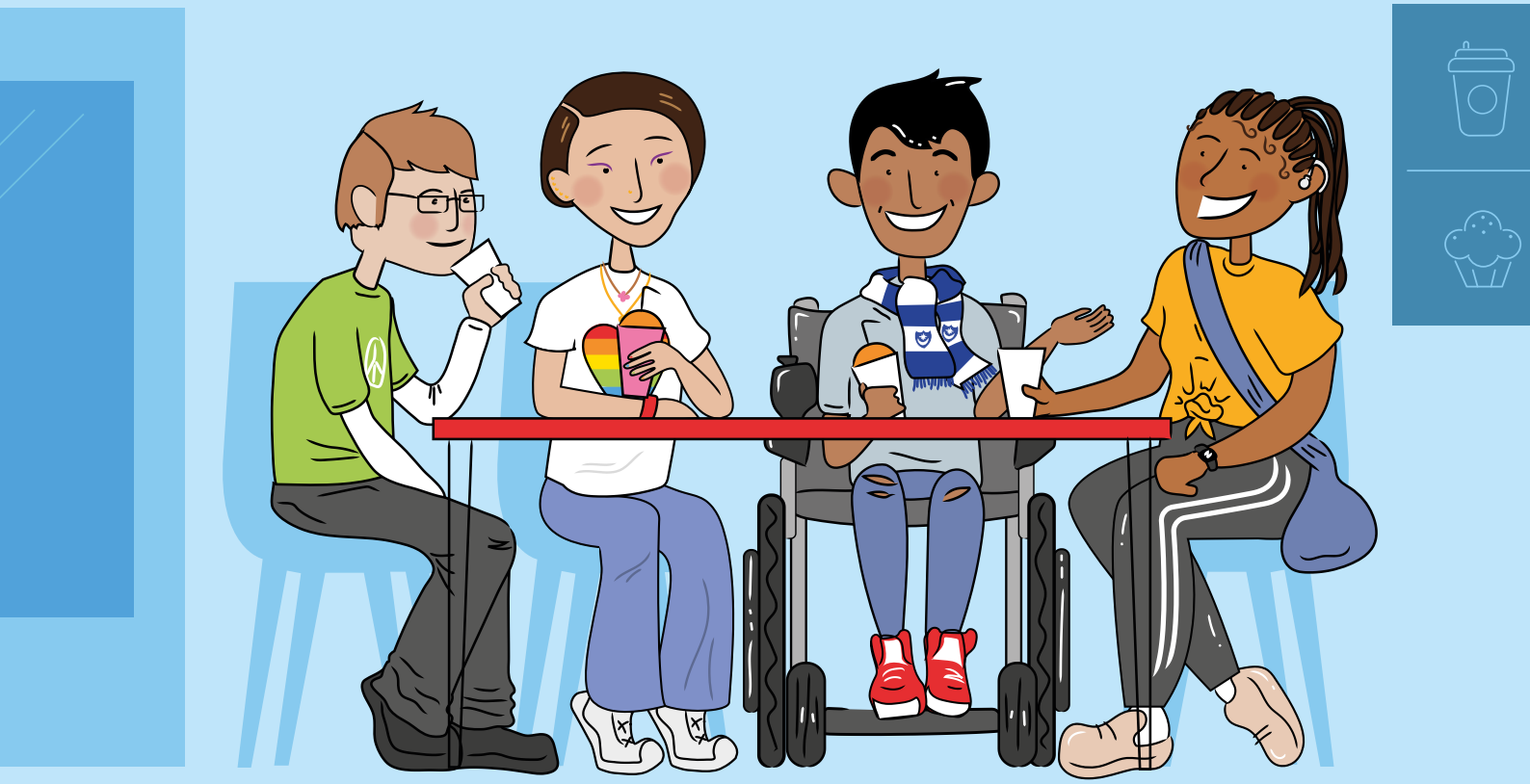
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What next?

Education and employment opportunities post-16



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Transition to post-16 education

Young people with SEND can progress to post-16 education at 16, or for some young people it may be more appropriate to progress after the completion of their school 6th form. The planning can start in year 9 – it is never too early to start looking at what to do next!

The following checklist will help you prepare to make a transition from school to post-16 education and training.

Year 10

Research the main colleges. You can visit the colleges from year 10 and the spring open evenings are usually quieter than the autumn events.

Year 11/12

In Portsmouth schools, students have the opportunity to meet individually with a careers adviser with the support of a learning support assistant. Parents can also attend these meetings

- Continue researching the colleges
- Attend college open events. You can also often arrange to visit the college informally when it's quieter to look round
- College prospectuses and websites give details of entry requirements to the various courses
- Complete college applications by January – you can apply to more than one college
- Consider a back-up plan in case of not getting the expected results. Some colleges may not offer a suitable course.

Local colleges include:

Havant and South Downs College: **www.hsdc.ac.uk**

City of Portsmouth College:
Highbury Campus: **www.copc.ac.uk**
Tangier Rd. Campus: **www.copc.ac.uk**

St Vincent College: **www.stvincent.ac.uk**

Fareham College: **www.fareham.ac.uk**

Chichester College: **www.chichester.ac.uk**



General application process

1. Attend school career events and moving on fairs - speak to colleges and other parents/carers at these events
2. Parent and students research the local colleges' provision by visiting or on the websites – speak to special educational needs coordinator (SENCO) and careers adviser
3. Check college websites for open evenings
4. Apply online
5. You will be invited attend an interview or support needs assessment. At the support needs assessment you will have the opportunity to discuss specific support needs. Students may be asked to complete a short literacy/ numeracy diagnostic assessment to determine the right level of course. Based on the interview and support needs assessment, the college will contact you to say if they can meet these needs as outlined in the education health and care plan (EHCP). They may suggest an alternative programme
6. The student may attend an interview with the course tutor and to look around. Taster days can be offered and students may be able to sit in on classes of their choice, with or without support
7. Parents, carers and students are often welcome to visit college for an informal chat with the Head of Department before applying, or you can arrange a private appointment at your convenience for a college tour or experience day
8. After attending an interview, you will receive a letter with an unconditional offer or a conditional offer (based on school results)



Questions to ask at interview to enable parents, carers and young people to make informed choices and decisions for their future college course and beyond:

- How is the course assessed? (e.g. exams, coursework, practical)
- How will I get feedback on progress? (e.g. annual reviews, daily/weekly communication)
- What can I progress onto?
- What support is available for students with Special Educational Needs?
- What resources, equipment and facilities are you using on the course?
- What does the college day/curriculum look like? Ask to see a sample timetable
- What work experience placements can you offer students?
- If appropriate could the young person progress to a supported internship?
- What links do you have with local companies/employers?
- Will I need to buy any books, equipment, or special clothing? Costs?
- What financial support is available for support with travel, equipment, safety clothing or books?
- What enrichment activities are available?
- Can I get to college by bus/train?



Progression to Employment

There are different routes to progressing to employment for young people with SEND. These include:

Supported internships

For young people with an EHCP a supported internship is a pathway to employment.

Supported internships are for young people with an EHC plan and works towards sustainable, paid employment. They last from six months to a year and include unpaid work placements. A job coach is on hand and can attend the work placement to support the young person.

Young people on supported internships are entitled to access to work funding to support them. This can be used for job coach support, workplace adaptations and in some cases travel. Your college should advise you on this support.

All local colleges offer supported internships and you can find out more by contacting them.

For general information please follow this link: **www.ndti.org.uk/resources/publication/what-are-supported-internships**

Apprenticeships

Apprenticeships are paid jobs with training from Level 2. They are paid at least the national minimum wage at apprenticeship level.

Useful links include: **www.gov.uk/topic/further-education-skills/apprenticeships**

The Solent Apprenticeship and Skills Hub: **solentapprenticeshiphub.com**

Pathways for SEND progression

	LEVEL CRITERIA	EXAMPLE QUALIFICATIONS
PATHWAY 1 (Pre-entry)	Pre-entry courses are designed for complete beginners and learners with very basic or no literacy and numeracy skills. All Pre-entry level courses vary in focus but are all designed to encourage independence, basic building skills, knowledge and confidence. Programmes at this level recognise basic knowledge and skills and the ability to apply learning in everyday situations under direct guidance or supervision. Progress on these programmes is monitored through milestones.	**Entry Level Award** **Entry Level Certificate** **Entry Level Diploma** **Entry Level ESOL** **Entry Level Functional Skills** **Skills for Life** **Supported Internship**
PATHWAY 2 (EL1)	Entry level 1 learners progress along a scale that ranges from basic achievements to beginning to make use of knowledge and/or understanding that relate to the subject or immediate surroundings.	
PATHWAY 3 (EL2)	Entry level 2 learners will have basic knowledge or understanding of a subject and/or can carry out simple, familiar tasks and knows the steps needed to complete simple activities. They can follow instructions or use rehearsed steps to complete tasks and activities.	
PATHWAY 4 (EL3)	Entry level 3 learners will have basic knowledge and understanding to carry out structured tasks and activities in familiar contexts. Learners will know and understand the steps needed to complete tasks and activities. The learner can be aware of the consequences of actions for self and others.	

	LEVEL CRITERIA	EXAMPLE QUALIFICATIONS
PATHWAY 5 (Level 1)	The learner has basic factual knowledge of a subject and/or knowledge of facts, procedures and ideas to complete well-defined routine tasks and address simple problems and is aware of aspects of information relevant to the area of study or work. The learner can use basic understanding and practical skills to complete well-defined routine tasks and procedures and can identify whether actions have been effective.	**First Certificate** **GCSE Grades 1-3** **Level 1 Award** **Level 1 Certificate** **Level 1 Diploma** **Level 1 ESOL** **Level 1 Functional Skills** **Traineeship**
PATHWAY 6 (LEVEL 2)	The learner has knowledge and understanding of facts, procedures and ideas in an area of study or field of work to complete well-defined tasks and address straightforward problems. Can interpret relevant information and ideas. Is aware of a range of information that is relevant to the area of study or work. They can select and use relevant understanding and practical skills to complete well-defined, generally routine tasks and address straightforward problems. Identify, gather and use relevant information to inform actions. Identify how effective actions have been.	**GCSE Grades 4-9** **Level 2 Award** **Level 2 Certificate** **Level 2 Diploma** **Level 2 ESOL** **Level 2 Functional Skills** **Level 2 National Certificate** **Level 2 National Diploma** **Intermediate Apprenticeship**

Now look at the following pages and the courses that are on offer at local colleges

- Which courses are you interested in at the pathway level that you need? (courses are colour-coded to match the pathway colour)
- Click on the course title to find out more about what is offered
- Find out more about the college offering courses you are interested in – the coming pages will give you some information as a starting point. Please note these could be subject to change
- Do they offer work experience opportunities – marked 'WE' – if that is what you would like?
- Travel training– marked with a bus symbol – developing confident independent travelling if that is something you need?
- Take time to look at all of the financial or practical advice
- available to support you to follow the pathway you have chosen
- Complete an application for the course(s) you are interested in and attend interviews to find out more



COURSE	LEVEL	WHERE	TRAVEL TRAINING (TT)/WORK EXPERIENCE (WE)	COURSE LENGTH (YRS)	DAYS PER WEEK	AGE RANGE	WHAT WILL I STUDY?
Skills for Independence	Entry Level 1	HSDC South Downs Campus	TT WE	1-2	3-3.5	16-25	Functional English and Maths, Healthy Life Living, Community and Citizenship, IT, Preparation for Work, Volunteering in a Community Project, Social Communication and Tutorial. A selection of Sport, Drama and Art over the year.
Skills for Independence and Work	Entry Level 2	HSDC South Downs Campus	WE	1-2	3-3.5	16-25	Functional English and Maths, Popular Culture, Healthy Lifestyles, Work Skills, Volunteering in a Community Project, IT, Art, Enterprise Skills, Social Communication and Tutorial
Preparing for Adulthood	Entry Level 2	HSDC South Downs Campus	WE	1	3	16-25	Functional English and Maths, Popular Culture, Healthy Living, Work Skills, Volunteering in a Community Project, Art and Craft, Building Independence, Building Relationships and Tutorial

COURSE	LEVEL	WHERE	TRAVEL TRAINING (TT)/WORK EXPERIENCE (WE)	COURSE LENGTH (YRS)	DAYS PER WEEK	AGE RANGE	WHAT WILL I STUDY?
Vocational Studies	Entry Level 1	HSDC South Downs Campus	TT accessible if part of employability hub WE	35 weeks	3-3.5	16-19 and 19 plus with an EHCP	You will study a variety of core subjects, such as employability skills, citizenship, English, maths and tutorial. You will also choose a variety of vocational options from a wide selection, including, engineering, animal care, hair & beauty, art, digital photography, sport, automotive, business, horticulture & sustainability
Vocational Studies Ages 19+ places for EHCP Learners available	Entry Level 3 (from EL2)	HSDC South Downs Campus	WE	1-2	3-3.5	16-19	Core subjects include: Functional Skills English and Maths, Independent Living, IT, Work Skills, Citizenship, Comms and Tutorial 4 Vocational Options from: Catering, Animal Care, Popular Culture, Sport, Art, Photography, Horticulture, Care, Practical Skills & Hair and Beauty
Resolve	Pre-entry	City of Portsmouth College, Highbury Campus	WE	1	2.5	16-19	ESOL English, Maths, Citizenship Life in the UK, British Values Tutorial

COURSE	LEVEL	WHERE	TRAVEL TRAINING (TT)/WORK EXPERIENCE (WE)	COURSE LENGTH (YRS)	DAYS PER WEEK	AGE RANGE	WHAT WILL I STUDY?
Introduction to Employment	Entry Level 2	City of Portsmouth College, Highbury Campus	TT WE	1	3.5	16-24	Maths and English Tutorial Personal target session Employability Digital Skills Enrichment
Connect	Entry Level 2	City of Portsmouth College, Highbury Campus	TT WE	1	3.5	16-24	Maths and English Tutorial Personal target session ELSA (Emotional Literacy Support), Employability, Digital Skills, Enrichment Enterprise
Resolve	Entry Level 2	City of Portsmouth College, Highbury Campus	WE	1	2.5	16-19	Maths and English Tutorial (plus additional English) Personal target session ELSA (Emotional Literacy Support), Employability, Digital Skills, Enrichment, Enterprise
Resolve	Entry Level 3	City of Portsmouth College, Highbury Campus	WE	1	2.5	16-19	ESOL English, Maths, Citizenship Life in the UK, British Values Tutorial

COURSE	LEVEL	WHERE	TRAVEL TRAINING (TT)/WORK EXPERIENCE (WE)	COURSE LENGTH (YRS)	DAYS PER WEEK	AGE RANGE	WHAT WILL I STUDY?
Pre-introduction to Employment	Entry Level 1	City of Portsmouth College, Highbury Campus	TT WE	1 year	3.5	16-24	Maths and English, Tutorial, Personal Target Sessions, Employability, Digital Skills, Enrichment Enterprise
Engage RORO	Level 1	City of Portsmouth College, Arundel Campus		1 year	3	16-18	Maths and English, Tutorial, Vocational tasters, Supporting the Community, Enrichment – Music Fusion, Photography, Sport, Cooking, Art, Animal Care
Pathway to Animal Care	Level 1	City of Portsmouth College, Highbury Campus	WE	1 year	3.5	16-18	Maths and English, Tutorial, Target Setting, Employability, Enrichment and Certificate in Animal Care L1
Pathway to Animal Care	L2	City of Portsmouth College, Highbury Campus	WE	1 year	3.5	16-18	Maths and English, Tutorial, Target Setting, Employability, Enrichment and Certificate in Animal Care L2
Resolve	Entry Level 1	City of Portsmouth College, Highbury Campus		1 year	3	16-18	Maths and English ,Tutorial, Additional English, Personal Target session, ELSA, Employability, Digital Skills, Enrichment

COURSE	LEVEL	WHERE	TRAVEL TRAINING (TT)/WORK EXPERIENCE (WE)	COURSE LENGTH (YRS)	DAYS PER WEEK	AGE RANGE	WHAT WILL I STUDY?
Pathway to Business	Level 1	City of Portsmouth College, Highbury Campus	WE	1 year	3	16-18	Maths and English, Tutorial, Personal Target sessions, Employability, Digital Skills, Certificate in Business L1
Life skills Year 1	Pre Entry	City of Portsmouth College, Tangier Rd Campus	TT	1 year	4	16-24	Independent living skills, Enrichment, numeracy and literacy, digital skills, personal, social development, Tutorial
Life skills Year 2	Pre Entry	City of Portsmouth College, Tangier Rd Campus	TT	1 year	4	16-24	Independent living skills, enrichment, numeracy and literacy, digital skills, personal, social development, Community project, Tutorial
Life Skills Year 3	Pre Entry	City of Portsmouth College, Tangier Road Campus	TT	1 year	4	16-24	Independent living skills, Enrichment, numeracy and literacy, digital skills, personal, social development, Tutorial
SAIL	Level 2	City of Portsmouth College, Highbury Campus	TT	1 year	4	16-24	Maths and English, Tutorial, personal target session, employability, independent living skills, enrichment, enterprise and digital skills

COURSE	LEVEL	WHERE	TRAVEL TRAINING (TT)/WORK EXPERIENCE (WE)	COURSE LENGTH (YRS)	DAYS PER WEEK	AGE RANGE	WHAT WILL I STUDY?
SAIL	Entry Level 1	City of Portsmouth College, Tangier Rd Campus	TT	1 year	4	16-24	Maths and English, Tutorial, personal target Session, Employability, Enrichment and Digital Skills Enterprise
SAIL	Entry Level 3	City of Portsmouth College, Highbury Campus	TT WE	1	3.5	16-24	Maths and English Tutorial Personal target session Employability Digital Skills Enrichment Enterprise
Route to Employment	Entry Level 3	City of Portsmouth College, Highbury Campus	TT WE	1	3.5	16-24	Maths and English Tutorial (plus additional English) Personal target session ELSA (Emotional Literacy Support), Employability, Digital Skills, Enrichment Enterprise

COURSE	LEVEL	WHERE	TRAVEL TRAINING (TT)/WORK EXPERIENCE (WE)	COURSE LENGTH (YRS)	DAYS PER WEEK	AGE RANGE	WHAT WILL I STUDY?
Progress to Employment	Level 1	City of Portsmouth College, Highbury Campus	TT WE	1	3.5	16-24	Maths and English Tutorial Personal target session Employability Digital Skills Enrichment Enterprise
Independence	Level 1	City of Portsmouth College, Highbury Campus	WE	1	2.5	25+	Maths and English Independent Living Skills Tutorial Enrichment Enterprise
Pathway to Computing	Level 1	City of Portsmouth College, Highbury Campus	WE	1	2.5	16-18	Maths and English Employability Tutorial Practical sessions with IT staff
Pathway to Sport	Level 1	City of Portsmouth College, Highbury Campus	WE	1	2.5	16-18	Maths and English Employability Tutorial Practical sessions with Sports staff
Pathway to Health and Social Care	Level 1	City of Portsmouth College, Highbury Campus	WE	1	2.5	16-18	Maths and English Employability Tutorial Practical sessions with Social care staff

COURSE	LEVEL	WHERE	TRAVEL TRAINING (TT)/WORK EXPERIENCE (WE)	COURSE LENGTH (YRS)	DAYS PER WEEK	AGE RANGE	WHAT WILL I STUDY?
Pathway to Art	Level 1	City of Portsmouth College, Highbury Campus	WE	1	2.5	16-18	Maths and English Employability Tutorial Practical sessions with Art staff
Pathway to Childcare	Level 1	City of Portsmouth College, Highbury Campus	WE	1	2.5	16-18	Maths and English Employability Tutorial Practical sessions with Childcare staff
Pathway to Vocational Studies	Level 1	City of Portsmouth College, Highbury Campus	WE	1	2.5	16-18	Maths and English Employability Tutorial Practical sessions with a range of vocational staff
Pathways to Animal Care	Level 3	City of Portsmouth College, Highbury Campus	WE	1	2.5	16-18	Maths and English Employability Tutorial Practical sessions

Pre-supported internships

WHERE	TRAVEL TRAINING (TT)/WORK EXPERIENCE (WE)	COURSE LENGTH (YRS)	DAYS PER WEEK	AGE RANGE	WHAT WILL I STUDY?
HSDC Havant Campus	TT WE	1-2	3	16-25	Functional Skills English and maths Workplace IT Skills for Work and Independence Tutorial

Supported Internships

WHERE	TRAVEL TRAINING (TT)/WORK EXPERIENCE (WE)	COURSE LENGTH (YRS)	DAYS PER WEEK	AGE RANGE	WHAT WILL I STUDY?
HSDC Havant Campus	TT WE	1-2	1	16-25	Functional Skills English and maths Workplace IT Skills for Work and Independence Tutorial
City of Portsmouth College, Highbury Campus	WE	1	4	16-25	Maths and English Employability Tutorial Personal target sessions, extended work experience which can include evenings and weekend

Maths and English at college

Every student will be assessed at the start of their college journey to determine their current maths and English levels.

Maths and English are so important to our students' development and we take it very seriously.

We expect all students to study Maths and English whilst at college irrelevant of what level they are at.

Qualification Achieved at Start of College Journey	Grades	Level of Course Student will Study at College
GCSE Maths and/or English	Grade 4-9	*
GCSE Maths and/or English	Grade 2 or 3	GCSE maths and/or English
GCSE Maths and/or English	Grade 1	Functional Skills Level 1
Functional Skills	Level 2	GCSE maths and/or English
Functional Skills	Level 1	GCSE maths and/or English
Functional Skills	Entry 3	Functional Skills Level 1
Functional Skills	Entry 2	Functional Skills Level 3
Functional Skills	Entry 1	Functional Skills Level 2
Pre-entry		Stepping Stones provision where students will be given specialist Maths and English support to develop their skills
No qualifications in Maths or English		Student will be assessed and placed on correct level of course

*Students who already have a grade 4 or above in GCSE Maths/English will not be required to continue with their Maths and English classes, however they will be given the opportunity to study for higher level Maths and English

All maths and English lessons are taught by maths and English specialists.

GCSE Maths and English – Students will attend 3 hours per week for each subject.

Functional Skills – Students will attend 2 hours per week for each subject.

Maths and English coaches are available for individual students to receive additional 1:1 support for up to 6 weeks.

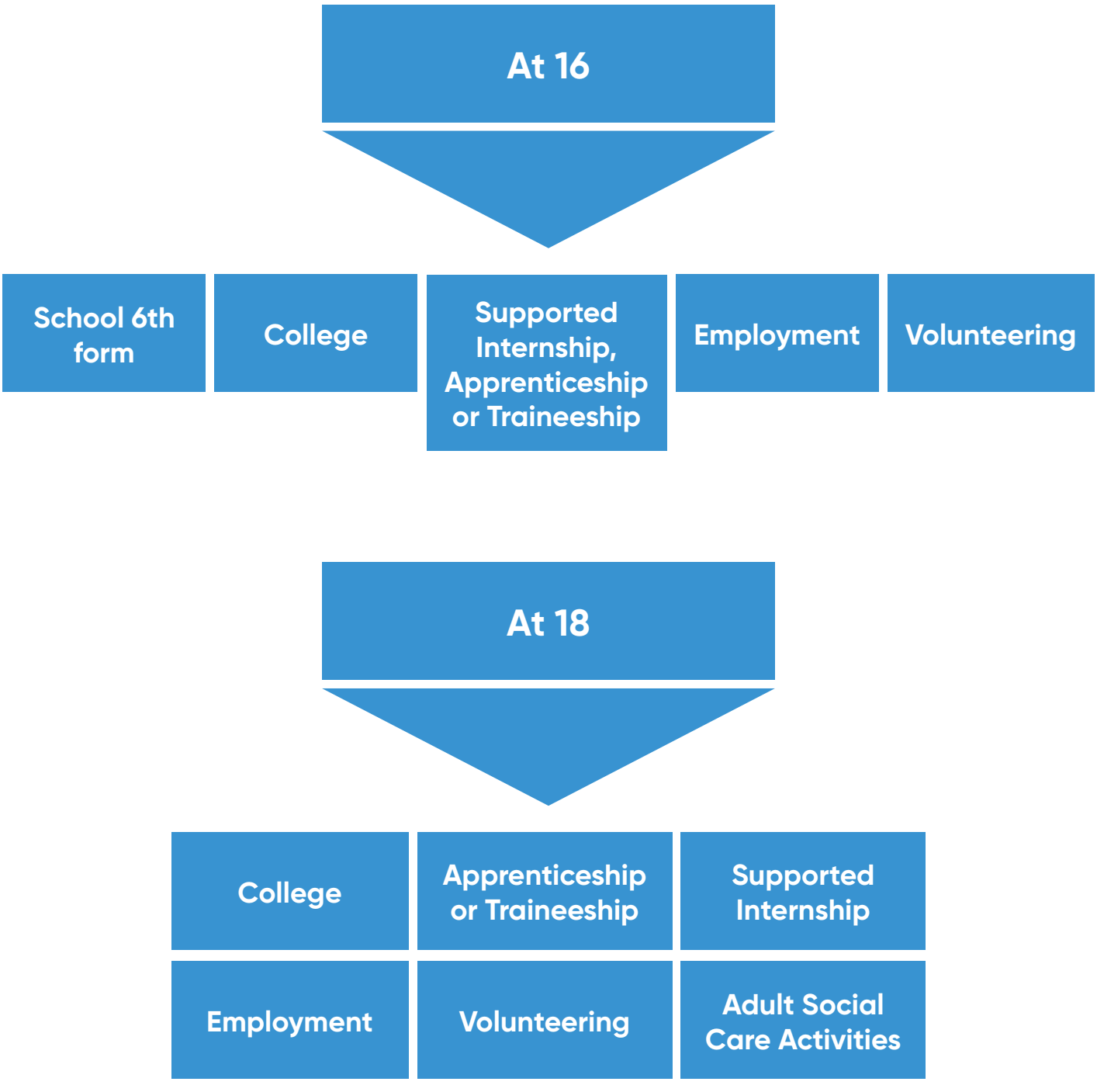
Study Centre – students can receive 1:1 support with their maths and English in our College Study Centres.



Routes into work

Route	Description	Need EHC plan?	Qualifications or experience required	Time frame	Can I apply for Access to Work?
Study Programmes	Brings together help to get a job and live independently. Includes qualifications, work experience and life skills	No	Depends on the course you want to study	Varied	No
Supported Internships	A type of study programme focused on getting a job. Young people do most of their learning at work, on the job, with help from a job coach	Yes	None	6-12 months	Yes
Traineeships	Training and work experience to provide skills and confidence to get a job or apprenticeship to help young people feel work-ready	No	Below Level 3 and with limited experience of work	6 weeks - 6 months	Yes
Apprenticeships	A job that includes training	No	Some qualifications are needed to complete an apprenticeship	1-5 years	Yes

SEND routes post-16



Highbury Campus:
Part of City of Portsmouth College

At Highbury Campus our vision is for all of our students to receive outstanding support throughout their entire student journey that enhances their experience and achievement.

Highbury Campus

We want to help you get the most out of your time at college. If you have any questions or information on the support available, please get in touch with Hannah Parkinson, the Learning Manager for Foundations.

Before starting college:

There are many ways we can support you before you start college:

- Help parents with EHCP queries and support
- Take you on a tour of the college
- Open evenings where you can meet the teachers and the learning support staff who will give you specialised information on all of the courses available.
- Transition activities to help with the transition to college and ensuring our students get the best start with their college life
- Dedicated SEND Transition Coach to help with transition

During your time at college:

There are many support resources and specialist staff available for learners, these include:

- Individualised support for students
- Study centre support
- Health and wellbeing sessions
- College nurse to help with administering medication
- Specialist intervention sessions for students
- Maths and English support
- Travel training
- Enrichment and social activities
- Work experience
- Additional time if required for exams
- Specialist resources
- Sensory room
- Dedicated centre for students with behaviour or emotional issues
- Arundel Centre – dedicated centre for students needing additional support for behaviour and emotional issues
- Dedicated common room for our SEND students

The Study Centre (or equivalent if applicable):

Subject to eligibility, our team of highly qualified specialist teachers are able to provide 1:1 support in our study Centres, especially for Maths and English

All of our Foundations' teachers have specialisms in supporting students with SEND.

Academic and learning support assistants (ALSA):

Subject to eligibility, our team of academic and learning support assistants (ALSA) can provide:

- Emotional literacy support - ELSA
- Speech and language support
- Behaviour support
- Dyslexia support
- Dyscalculia

The college's SEND specialist team are available to identify whether access arrangements are warranted in examinations.

Travel to college

How to reach college:
www.city-of-portsmouth-college.ac.uk/useful-info/campus-locations



Tangier Road Campus:
Part of City of Portsmouth College

At Tangier Road Campus we pride ourselves on giving students the best start into adulthood, promoting independence and improving confidence and self-esteem where we can with each individual student. Our staff dedicate themselves to providing outstanding teaching in a range of ways to suit all needs and abilities, with the help of support staff, to give individualised support to students in the way they need and work best from.

Tangier Road Campus

We want to support you in being able to maximise your full potential whilst at Tangier Road Campus. If you have any questions or information on the support available please get in touch. Hannah Parkin is the learning area manager for SEND at Tangier Road Campus and she will be able to offer you support and guidance about Tangier Road Campus.

Before starting college

At Tangier Road Campus we can support you before you start your courses in September and we can do this in several ways to best suit you and your circumstances. Below are the ways we can offer guidance to you:

- Open evenings where teachers can give you specialised subject knowledge, on the department as a whole and the specific courses we offer
- We can set department/college tours for you to see the department when staff and students are in so you get a real feel for the environment
- We can plan long thought-out transition programmes to suit you and how we would enable you to have the best start at Tangier Road Campus
- Individualised interview slots to go through your application and to discuss the best suited course options
- Education, health and care plan transition support and guidance

During Your Time at College:

Support resources and specialist staff available for learners include:

- Individualised support for students
- Room 15 support, wellbeing and counselling sessions
- Department specific wellbeing sessions
- Additional time allocated if needed when in exams
- Personal care can be provided if necessary
- Administering medication to those who require it

Lifeskills building

- Kitchen area for life skills to take place
- Open plan building for students to feel comfortable and relaxed in terms of learning
- Maximum approach to promoting independence
- Sunflower Lodge – Independent Living Skills house where students can practice real life skills

Havant and South Downs College

HSDC is committed to supporting you in achieving your academic and personal aspirations.

If you received support at school or think that you might benefit from extra help, our academic and learning support team would like to hear from you. We can assist you in meeting the challenges of your studies or take part in college life with independence.

We are able to provide specialist support and guidance to develop your study skills. Our highly qualified staff can assist you in completing assignments, time management and revision planning. We can also help prepare you for future employment and further education.

South Downs Campus

We want to help you get the most out of your time at college. If you have any questions or information on the support available, please get in touch.

Before starting college:

There are many ways we can support you before you start college:

- Staff are available to talk to you at college open evenings
- We can arrange for you to have a tour of the South Downs Campus
- Inviting you to smaller welcome events that give you a calmer introduction to the college
- Informal support interviews designed to identify your needs
- Education, health and care plan transition support and guidance

During Your Time at College:

There are many support resources and specialist staff available for learners – including a sensory room and breakfast and lunch club room.

The Study Centre:

Subject to eligibility, our team of highly qualified specialist teachers are able to provide 1:1 out of class support and small group support for literacy, numeracy and study skills.

The teachers' specialisms include: dyslexia, dyspraxia, speech and language, autism, attention deficit disorder, sensory impairments, mobility difficulties.

There is also a drop-in service available to all students between 10am to 4pm every day. This service allows students to work independently in the study centre or access support for their work if needed.

Learning Support Assistants:

Subject to eligibility, our large team of and learning support assistants can provide 1:1 in-class support, small group in class support, break time and lunch cover support, transport pick up and drop off support, personal care support (hoist systems available), assistance with feeding, mobility assistance.

Educational psychologist and specific learning difficulty (spld) assessor/specialist teachers are available to identify whether access arrangements are warranted in examinations.

We have two qualified Emotional Literacy Support Assistants (ELSA) at HSDC who are trained to run structured support programmes for young people who are experiencing social and emotional challenges. ELSA support aims to help young people regulate their emotions and behaviours more positively and provide them with strategies for de-escalation and emotional management.

Travel to HSDC

It costs less than £1.85 a day to get to our South Downs Campus with a subsidised bus pass. Although there is not a train station within walking distance from South Downs Campus, we have also worked with train providers to get you a reduced rate for train travel. If you want to discuss travelling by train, please contact us for a chat.

Follow this link to find information about travelling from where you live: **www.hsdc.ac.uk/study-with-us/south-downs-campus/getting-to-south-downs-campus**

If you have any questions please contact **travelandsupport@hsdc.ac.uk**



You can get this information in large print, Braille, audio or in another language via localoffer@portsmouthcc.gov.uk

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