

## Ordinarily Available Provision in the EYFS Sensory (visual or hearing impairment) and/or Physical needs



| Monitoring, assessment and review  | Learning environment  | Curriculum and teaching methods   | Partners and Resources   |
|--|---|---|--|
| <ul style="list-style-type: none"> <li>• EYFS Development Matters/Early Years Outcomes</li> <li>• Starting points collected from parents on entry to the setting (EAL version too)</li> <li>• Regular parents meetings to establish learning and development at home</li> <li>• SMART targets</li> <li>• IEP/SEND support plan monitoring</li> <li>• Risk assessments</li> </ul> | <ul style="list-style-type: none"> <li>• Consideration of print size when sharing stories, labelling around the room</li> <li>• Clear and defined spaces</li> <li>• Consideration of trip hazards</li> <li>• Sensory boxes available</li> <li>• Visual aids and use of gesture and action to support language that is given by practitioners</li> </ul> | <ul style="list-style-type: none"> <li>• Adult available to guide the child in new situations or when environment is new</li> <li>• Consideration of where the child sits and how they can access resources</li> <li>• Makaton</li> </ul> | <ul style="list-style-type: none"> <li>• Specialist advisory teachers from the multi-sensory impairment team</li> <li>• The Elizabeth Foundation Specialist Nursery</li> <li>• Specialist Health Visiting team</li> <li>• The Rainbow Centre</li> <li>• Enable ability</li> <li>• Portage and Portage +</li> <li>• Portsmouth SEN Support Partnership (PSENSP) (contact <a href="mailto:eyinclusion@portsmouthcc.gov.uk">eyinclusion@portsmouthcc.gov.uk</a> or go to <a href="http://www.portsmouth.gov.uk">www.portsmouth.gov.uk</a> and search 'support for childcare providers' for referral forms</li> <li>• Sensory Rooms in Family Hubs (contact your local centre):<br/>Paulsgrove 02392 385995<br/>Northern Parade 02392 660866<br/>Landport 02392 815005<br/>Buckland 02392 733440,<br/>Somerstown 02392 821816<br/>Milton 02392 827392</li> </ul> |